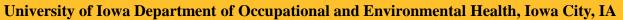


Assessing Pesticide Education Interventions using Kirkpatrick's Evaluation Model: A Narrative Literature Review

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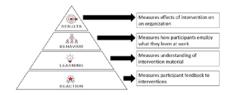


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Introduction

- Pesticides are widely used in agriculture.¹
- Many educational interventions have been developed to protect workers from hazards.^{2,3}
- However, the methods used to assess the effectiveness of the intervention can vary.
- Kirkpatrick's Evaluation Model is a tool used to evaluate intervention outcomes and assign them ranks. Outcomes that show changes in behaviors and organizational changes show the intervention is more effective than those assessing reaction or knowledge changes.⁴

Goal: To assess pesticide education interventions to evaluate their effectiveness.

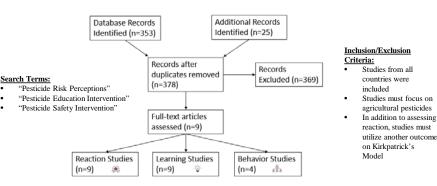


Methods

A narrative literature review was conducted using a PRISMA system to identify educational interventions.⁵ Kirkpatrick's Model was used to rank the measured outcomes.⁴

Results

PRISMA Model



Literature Selected and Kirkpatrick Ranking

| Intervention Format | Sample Population | Content | Kirkpatrick's Ranking |
|--|--------------------------|-----------------------|-----------------------|
| Lay health advisors delivered content on | | Residential | 🕋 -`ḿ- |
| reducing residential exposure | farmworkers in the US | exposure | |
| Urine, foliage and skin patch samples | | | 0 × 8 |
| were collected following EPA pesticide | | Take-home | 😞 - 🖓 - 💑 |
| training | US farming communities | exposure | |
| Researchers promote safe pesticide | Nepalese | Pesticide application | 👄 -`Ġ- |
| practices and reduce misuse | farmers/farmworkers | practices | 4770 W |
| Researchers discuss adverse risks | | | |
| associated with organophosphate (OP) | | Risk perception and | € -```` 🚓 |
| exposure and examined urine for OP | | exposure to | AR W 888 |
| exposure | Chilean children/parents | | |
| Community-based system to decrease | | Pesticide sources and | |
| pesticide misuse through surveys, | Ecuador farming | general chemical | 😠 -`@`- 🚓 |
| workshops and community meetings | households | safety | 777 • 666 |
| Researchers delivered content on | Egyptian male | | 0 14 8 |
| pesticide application safety pracitices | adolescent pesticide | Proper pesticide | 😞 - 🖓 - 🚮 |
| and observed safety behaviors | applicators | safety techniques | |
| Researchers delivered content on | | Occupational | 🔺 -ˈĠ́- |
| pesticide poisonings | Indian farmers | poisoning prevention | 474 W |
| | | Pesticide sources and | |
| Researchers delivered content on | Migrant farmworkers in | general chemical | 🚖 - 🐨 |
| pesticide safety to reduce pesticide risks | the US | safety | |
| Researchers delivered content on | | Suicide/pesticide | |
| prevention of suicide by pesticide | Sri Lankan pesticide | poisoning and high- | 👯 - 🐨 |
| poisonings | vendors | risk customers | |

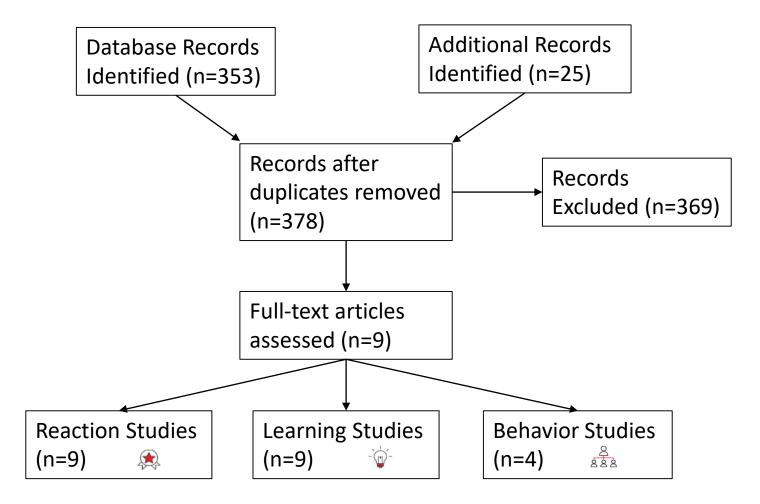
Conclusions

- Most intervention studies included outcomes measures that only assessed reactions and knowledge to the training
- Similarities between studies included mitigating pesticide exposure and measuring results through pre- and post- examinations and behavioral observations to test program effectiveness
- Differences among interventions demonstrate how various outcome measures can be employed to address workplace hazards
- No articles included an outcome measure looking at changes at the organizational level

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PRISMA MODEL



Kirkpatrick Model of Evaluation

